# College Document # 1 5 1

UCC Document #	14		
Review Type:	Edit	Exp	XX_Full

## **CATALOG YEAR 2015-2016**

COLLEGE/SCHOOL/S	ECTION:	COAS		
Course: INTL 2102 (check all that apply) Response Required: Response Required:	<b>New</b> course wor elective x	ber Title SCH De ill be part of major minor _	as a required	
Response Required:	Grade Type _	_x Normal (A-F) CR/N	NC P/F	
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.				
		Change: Attach new/chat online catalog, provide change	anged Program of Study e and attach text with changes in	
Program Learning Outcomes: Add:x_ Change: Attach listing of program learning outcomes.				
Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.				
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.				
Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.				
Approvals:		Signature	Date	
Chair Department Curriculum	Committee			
Chair Department		M. Foran	Oct.	
Chair College Curriculum Con	nmittee		16/14	
Dean		Frances Bernat	l: cn=Frances Bernat, o=COAS, ou=Public Affairs d Social Research, iali=Frances.bernat@tamiu.edu, c=US te: 2014.10.16 15:30:51 -05'00'	
Provost	_/	Williams.		

### 06/2014

### CATALOG DESCRIPTION

INTL 2102: Global Issues Seminar IV

This course is a continuation of INTL 1101, 1102, and 2101. Topics change with each semester. No prerequisite. Offered every spring semester.

#### LEARNING OUTCOMES

By the end of the semester, students will be able to:

- 1. Identify on a globe the countries featured during the semester and be able to discuss orally or in writing the chief geographic and climatic features of the country;
- 2. Identify orally or in writing the dominate or official language(s), religions, and political and social institutions of a featured country;
- 3. Identify orally or in writing the unique cultural practices of a featured country;
- 4. Describe the complexities of a featured global problem and the challenges facing world leaders in ameliorating or eliminating the problem; and,
- 5. Describe in depth and analyze one feature of one country or one aspect of one global issue in a thoroughly researched, properly documented, and effectively written research report.